

The Students' Union has had a positive effect on my time as a student (SWS 2007 Data)

Age	A - Agree completely		B - Agree mostly		C - Agree a little		D - Disagree a little		E - Disagree mostly		F - Disagree completely		N/A			
18/20	104	14.27%	185	25.38%	18	25.56%	68	9.33%	34	4.66%	46	6.31%	10	14.54%	72	100.00%
21/24	54	9.11%	96	16.19%	14	24.98%	56	6%	55	9.27%	57	9.61%	12	21.43%	59	100.00%
25/29	24	9.06%	28	10.57%	59	22.26%	18	6.7%	26	9.81%	32	12.08%	78	29.43%	26	100.00%
30+	30	4.90%	65	10.62%	85	13.89%	33	5.3%	48	7.84%	75	12.25%	27	45.17%	61	100.00%
Grand Total	212	9.64%	374	17.01%	478	21.74%	175	7.96%	163	7.41%	210	9.55%	587	26.69%	2199	100.00%

How the data is reported

The data in this report indicated a weighted scale representing respondents answering positively to any given point in regard to the question they were addressing. Most questions were posed so that respondents could answer at one of 5 points using a Likert scale ranging from "No, not at all" to "Yes, agree completely". For this analysis students responding at the midpoint are being regarded as ambivalent towards to proposition, holding no strong views either way. The strength of feeling is reported on a weighted scale of negative 10 to positive 10.

Surveys to inform this review show that students expect a level of service provision from UBSU through shops and offices but are have much stronger views that see UBSU as an organisation that should be engaged with and seeking to improve the academic areas of university life, actively campaigning on students behalf and is seen to effect change that benefits students both collectively and individually.

Students have quite a strong belief in the values of democracy and indicate quite high levels of willingness, at least theoretically to participate. However, their level of engagement and to a certain extent, trust, in current officers and representational systems is considerably lower showing ambivalence and negativity. This is most strongly felt by older, part time and postgraduate students.

Students do not suggest that UBSU is effective in enhancing their university experience. There is broad disinterest in most methods of accountability other than a clear statement of student rights an effective complaints system and

more traditional means of electronic communication. The benefits that might be afforded through web 2.0 technologies, such as blogs, wikis and virtual forums are not perceived to be valuable to students at the moment. Student do suggest that they want officers with named responsibilities that reflect their own particular interests, their academic experience and take responsibility for UBSU's communication with students.

Taking the information gained during the qualitative and quantitative stages of the Governance Review surveying and adapting aspects of the first proposed structure it is possible to recommend a number of key elements that should feature in any new UBSU governance structure.